



Our Lady's Primary - School Improvement Planning (Recovery Phase) for Ensuring Excellence and Equity

School priorities linked to knowledge and data as identified on previous page	Proposed actions to ensure recovery	Timescale	Measures of Success
<p>Improvement in all children and young people's wellbeing:</p> <p>All children will have a deeper understanding of their emotions and how to regulate these in order to impact positively on their behaviour and relationships</p>	<ul style="list-style-type: none"> The WL Recovery plan will be prioritised and at the centre of all planning to ensure the safety and the emotional, social and physical well-being of all staff and pupils. Emotion Works Recovery programme will support children to more accurately identify their emotions and employ strategies to regulate these. GIRFEC wheels will be utilised on a termly basis to encourage self-reporting on children's own wellbeing. Daily emotion check-ins will also support this. Ensure One Trusted adults are identified for all children and staff are aware of their role in implementing this 	Ongoing	To increase almost all children's knowledge and skills in understanding their own emotions and how to regulate these by June 2021.
<p>Raising attainment for all, particularly in literacy and numeracy:</p> <p>Through reshaping the curriculum, all pupils will experience high quality learning and teaching focusing on the development of skills across the four contexts of learning</p>	<ul style="list-style-type: none"> Employ staff strategically to address identified gaps in literacy and Numeracy across all stages through targeted interventions e.g SEAL, VHCC Re-evaluating our curriculum design and rationale to meet the needs of all. Focusing on the development of a skills based approach through STEAM, outdoor learning and play Redesigning planning processes to support a more consultative and responsive model across all stages Embedding the use of digital platforms (Seesaw, TEAMS) to support learning at school and home To embed the use of the Writing genre targets and PM writing across the four contexts of learning 	Ongoing	<p>Almost all children will have an increased understanding of skills and will be able to apply these with greater independence across the four contexts of learning by June 2021</p> <p>By June 2021, almost all targeted learners will demonstrate accelerated progress within their progression pathways in Numeracy and Maths.</p>
<p>Closing the attainment gap between the most and least advantaged children:</p> <p>Through targeted interventions almost all children will achieve expected levels in Literacy and Numeracy</p>		Ongoing	
<p>Improvement in employability skills and sustained, positive school leaver destinations for all young people:</p>	<ul style="list-style-type: none"> To embed and transfer the 7 Habits of Effective People across all learning experiences Staff to engage in training to further enhance knowledge and understanding of this approach To implement 1+2 Languages consistently across the school, with support from the Development Officer and Lead Learner 	Ongoing	<p>Almost all children, by June 2021 will have an increased understanding of leadership skills and how to apply these across all learning experiences.</p> <p>Pupil/Staff/ Parent completion of Leader in Me MRA survey (Measurable Results Assessment) shows increased scores in each of the assessed areas (Leadership, Culture, Academics)</p>